



JanardanBhagatShikshanPrasarakSanstha's
CHANGU KANA THAKUR
ARTS, COMMERCE & SCIENCE COLLEGE, NEW
PANVEL (AUTONOMOUS)

Re-accredited 'A+' Grade by NAAC
'College with Potential for Excellence' Status Awarded by UGC
'Best College Award' by University of Mumbai

Program: B.A

Revised Syllabus of S.Y.B.A. Rural Development
Choice Based Credit & Grading System (75:25)
w.e.f. Academic Year 2020-2021

Sr. No.	Heading	Particulars
1	Title of Course	Rural Development
2	Eligibility for Admission	F.Y.B.A With Rural Development as one of subject.
3	Passing marks	40%
4	Ordinances/Regulations (if any)	
5	No. of Semesters	Two
6	Level	U.G.
7	Pattern	Semester (75:25)
8	Status	Revised
9	To be implemented from Academic year	2020-2021

Preamble

Bachelor of Arts (B.A.) in Rural Development is under graduation course of department of Rural Development, Changu Kana Thakur Arts, Commerce & Science college, New Panvel (Autonomous). The Choice Based Credit and Grading System to be implemented through this curriculum would allow students to develop a strong footing in the fundamentals and specialize in the disciplines of his/her liking and abilities. This syllabus is prepared to give the sound knowledge and understanding of Rural Development to undergraduate students at second year of the B.A. degree course. The goal of the syllabus is to understand the available rural resources and their optimum utilization for Rural Development. The syllabus is prepared by keeping in mind the aim to create awareness among the learners to study rural economy and Rural Development in particular also to expose the students and to develop interest in them in various fields of Rural Development. The new and updated syllabus is based on disciplinary approach with vigour and depth taking care of the syllabus. The students pursuing this course would have to develop understanding of various aspects of the Rural Development, the conceptual understanding, developing the aptitude for academic skills, obtaining basic ideas and understanding Government schemes and their effective implementations, understanding the contribution of technical efficiencies in Rural Development.

Objectives of the Course:

1. To introduce students with Components of Indian Rural Society, Rural urban Continuum and problems of weaker section.
2. To understand the concept of Rural Institutional System .
3. To acquaints students with the concept related to social change.
4. To introduce students with Rural Administration.
5. To understand the concept of law and order and judicial machinery.
6. To further enhance the understanding to Agricultural Development.
7. To make aware about sources of Rural Employment and scope of Rural Development.
8. To introduce laws related to Rural Development and RTI Act.
9. To facilitate career building in Rural Development.

Course Outcome:

By the end of the course, a student should develop the ability

- To understand the basic concept of Rural Administration and Rural Development
- To learn law and order administration
- Enhance awareness and increase understanding agricultural policies.
- To understand the sources of Rural Employment.
- To learn about the function of Lok Nyayalaya.
- To understand the Laws related to Rural Development.
- Deeper understanding about Rural Tourism.
- Enhance awareness and increase understanding about problems of rural area through field visit.
- To find out different solution to the problem of rural area.

S. Y. B.A. Rural Development

For the subject of Rural Development there shall be Two papers for 45 lectures each .

Semester-III

Paper-III :Rural Society

1. Unit-I: Indian Rural Society
2. Unit-II: Rural Institutional System
3. Unit-III: Social Change
4. Unit-IV: Concept Related to Social Change

Paper-IV: Rural Administration

1. Unit-I: District Administration
2. Unit-II: Revenue Administration
3. Unit-III: Law and Order Administration and Judicial Machinery
4. Unit-IV : Planning for Rural Development

Semester - IV

Paper V : Development Strategies

1. Unit-I: Agricultural Development
2. Unit-II: Sources of Rural Employment
3. Unit-III: Tourism Development
4. Unit-IV : Areas of Rural Upliftment

Paper VI : Laws Related to Rural Development

1. Unit-I: Law Related to Panchayat Raj in Maharashtra
2. Unit-II: Land Reform legislations
3. Unit-III: Law Related to Rural Area
4. Unit-IV : Law Related to Tribal Area

Scheme of Examination for Each Semester:

Internal Evaluation: Semester III & IV - 25 (20 marks internal test/ Case Study/ Assignment and 05 marks for attendance)

Semester V & VI – 25 (Field Visit)

Semester End Examination: 75 Marks will be as follows -:

I	Theory:	
	Each theory paper shall be of two and half hour duration.	
	All questions are compulsory and will have internal options.	
	Q-1	From Unit – I (having internal options.) 15 M
	Q-2	From Unit – II (having internal options.) 15M
	Q-3	From Unit – III (having internal options.) 15M
	Q-4	From Unit – IV (having internal options.) 15M
	Q-5	Questions from all the FOUR Units with equal weightage of marks15 M
	TOTAL	100

Choice Based Credit Grading and Semester System (CBCGS)
S.Y.B.A. Rural Development Syllabus
To be implemented from the Academic year 2020-2021
SEMESTER III

Paper No III

Course Code	Unit	Topics	Credits	L / Week
UAR1RD-III	I	Indian Rural Society	3	3
	II	Rural Institutional System		
	III	Social Change		
	IV	Concept Related to Social Change		

Paper No IV

Course Code	Unit	Topics	Credits	L/Week
UAR1RD-IV	I	District Administration	3	3
	II	Revenue Administration		
	III	Law & Order Administration and Judicial Machinery		
	IV	Planning for Rural Development		

Semester – IV

Paper No V

Course Code	Unit	Topics	Credits	L/Week
UAR1RD-V	I	Study of Agricultural Development	3	3
	II	Sources of Rural Employment		
	III	Tourism Development		
	IV	Areas of Rural Upliftments		

Paper NO VI

Course Code	Unit	Topics	Credits	L/Week
UAR1RD-VI	I	Law Related to Panchayat Raj in Maharashtra	3	3
	II	Land Reforms Legislations		
	III	Law related to Rural Area		
	IV	Law related to Tribal Area		

S.Y.B.A – RURAL DEVELOPMENT

SEMESTER III PAPER NO. III

RURAL SOCIETY

Code BARD - 03

1. Indian Rural Society

a. Components of Indian Rural Society

- Tribal Community : Definition and Characteristics
- Rural Community : Definition and Characteristics
- Urban Community : Definition and Characteristics

b. Rural Urban Continuum

- Concept , Examples , Impact of Rural Community on Urban Community

c. Problems of Weaker Section

- Scheduled Caste : Problems , Remedial Measures and Constitutional Provisions
- Scheduled Tribes : Problems , Remedial Measures
- Problems Of Women : Responsible Factor , Remedial Measures

2. Rural Institutional System

- a. Religion: Concept, Features, Functions , Importance , Elements of Religion
- b. Education: Concept, Objectives, Function and Importance in Rural Development
- c. Co-operation: Concept, Features, Merits and Demerits, Importance in Rural Development

3. Social Change

- a. Concept Of Social Change
- b. Reasons Of Social Change
- c. Types Of Social Change
- d. Barriers in Social Change
- e. Change in Society

4. Concept Related to Social Change

- a. Sanskritization: Concept, Features, Factors Responsible For Sanskritization Limitation of Sanskritization
- b. Westernization
Concept, Features, Nature, Impact of Westernization on Indian Society
- c. Modernization
Concept, Nature, causes, Impact of Modernization on Rural Society

NOTE: For Semester III question paper will carry 100 marks as per University Norms.

S Y B A - RURAL DEVELOPMENT

SEMESTER – III PAER NO. IV

Code B.A.R.D - 04

Rural Administration

Ch- No. 1 District Administration

- a) Basic concept of District Administration.
- b) Objectives and Principles of District Administration
- c) Post independence developments of District Administration
- d) Components of District Administration.

Ch- No. 2 Revenue Administration

- a) Historical Background
- b) Scope of Revenue Administration.
- c) Components of Revenue Administration.
- d) Functions & Functionaries of Revenue Administration

Ch- No. 3 Law & Order Administration & Judicial Machinery.

- a) Law and order in District and Taluka level
- b) Judicial Machinery in district
- c) Civil and Criminal Judicial
- d) Lok Nyayalaya

Ch- No. 4 Planning for Rural Development.

- a) Concept, types and importance of planning.
- b) District planning Machinery.
- c) Need of people participation in rural planning.
- d) Role of NGOs in Rural Planning

Note - For Semester III question Paper Will Copy 100 Marks as per university Norms.

S Y B A - RURAL DEVELOPMENT

SEMESTER – IV PAER NO. V

Code B.A.R.D - 05

DEVELOPMENT STRATEGIES

1. Agricultural Development

- a. National Agricultural Policy 2007 and Food Security
 - Concept
 - Objectives
 - Features
 - Provision and Drawbacks
- b. Irrigation and Water Management
 - Importance Of Irrigation In Agriculture
 - Sources Of Irrigation
 - Methods Of Irrigation - Modern And Conventional
- c. Agricultural Universities and KVK
 - Establishment
 - Importance And Need
 - Function

2 Sources of Rural Employment

- a Self Help Group
 - Concept
 - Features
 - Importance in Rural Development

b. **Agro Based Industries**

- Concept, Types, Function, Importance in employment Generation
- Problems Of Agro Based Industries

d. **Commerce and Trade**

- Rural Marketing and Finance
- APMC

3. **Tourism Development**

- Concept, Factors
- Merits and Demerits In Tourism

a. Rural Tourism

- Concept, Nature, Importance, Limitation

b. Agro Tourism

- Concept, Nature, Importance, Merits and Demerits

c. Environmental Tourism

- Concept, Nature, Need and Importance

4. **Areas of Rural Upliftment**

- Agriculture Development
- Rural Housing
- Rural Education
- Rural Health
- Tribal Development

Question Paper will carry 75 marks for Semester- IV

DEVELOPMENT STRATEGIES
FIELD WORK FOR SEMITER - IV

(25 MARKS)

NOTICE: FIELD WORK BASED ON FOLLOWING ASPECTS (ANY THREE)

1. Visit and study of Educational Institution.
2. Visit and study of Tourism centre.
3. Study of self-help group.
4. Study of policies implemented by Gram Panchayat/ PanchayatSamiti/Zilla Parihad
5. Visit to APMC/Weekly Market.

Distribution of Field Practical Work:

1. Field Work – 10 Marks
2. Journals – 10 Marks
3. Viva Exam. – 05 Marks

S Y B A - RURAL DEVELOPMENT

SEMESTER – IV PAER NO. VI

Code B.A.R.D - 06

LAWS RELATED TO RURAL DEVELOPMENT

Ch- No. 1 Law related to Panchayat Raj in Maharashtra.

- a) Historical Background.
- b) Mumbai Grampanchayat Act. 1958.
- c) Maharashtra Zilla parishad and Panchayat Samiti Act 1961.
- d) 73rd Constitutional Amendment.

Ch- No. 2 Land Reform Legislations.

- a) Land holding and Land Reforms.
- b) Tenancy Act.
- c) Land Ceiling Act.
- d) Consolidation of land holding Act.

Ch-No. 3 Law related to Rural Area.

- a) MANEREGA
- b) RTI
- c) Co-operative Act
- d) Biodiversity Act. Natural conservation 2002

Ch- No. 4 Law related to Tribal area.

- a) Law related to Tribal Community land.
- b) PESA- (Panchayat Extension to Schedule Area Act 1996)
- c) Laws related to Forest land - Forest right Act.

Note - Question Paper Will Carry 75 Marks for Sem. IV

Practical Work - III

25 Marks

Note - Field work based on following aspects. (Any Three)

- 1) Visit and study of Panchayat Samiti / Zilla Parishad
- 2) A study of 7/12, 6 & 8A – Land record.
- 3) Visit and study of Lok Nyayalaya
- 4) Preparation of RTI Application.
- 5) A profile of Taluka/District level administrative Functions BDO / CEO.

Distribution of field practical work.

- | | | | |
|----|------------|---|----------|
| 1) | Field work | - | 10Marks |
| 2) | Journals | - | 10Marks |
| 3) | Viva Exam | - | 05 Marks |

REFERENCES :

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1998 Discovery Publication
House New Delhi- 110002.
- 2) Dr. Dubey M. K. Rural and Urban Development in India,
2000, common wealth Publisher Darya ganj New Delhi-110002.
- 3) Dr. Desai A. R. Rural Society in India
1978 Popular Publication House
- 4) Vasant Desai - -Rural Development Volume. I & IV
Himalaya Publication House, Mumbai-400004.
- 5) प्रा. गुरुनाथ नाडगोडे -ग्रामीण समाजशास्त्र
- 6) डॉ. साळुंखे सर्जेराव - समाजशास्त्रातील मुलभूत संकल्पना
१९९६ नरेंद्र प्रकाशन पुणे-२.
- 7) डॉ. नलिनी पंडित - जातीवाद आणि वर्गवाद
१९७८ साधना प्रकाशन
- 8) प्रा. शिल्पा कुलकर्णी - महाराष्ट्राचे समाजशास्त्र
डायमंड पब्लिकेशन्स, पुणे.
- 9) डॉ. बी. एम. का-हाडे - भारतीय समाज प्रश्न आणि समस्या
पिंपळापुत्रे एन्ड के. पब्लिकेशन, नागपूर.
- 10) प्रा. ज्योती डोईफोडे -समाजशास्त्राची रूपरेषा
विदया बुक्स पब्लिशर्स, औरंगाबाद.
- 11) डॉ. दिलीप खैरनार - समाजशास्त्र परिचय
-

12) डॉ. ज्योती डोईफोडे भारतीय समाज, संरचना व परिवर्तन

डायमंड पब्लिकेशन पुणे.

विद्या बुक्स पब्लिशर्स, औरंगापुरा, औरंगाबाद.

पिंपळापुरे एन्ड के. पब्लिशर्स, नागपूर.

14) डॉ. वी. एम. क-हाडे - ग्रामीण व नागरी समाजशास्त्र

पिंपळापुरे एन्ड के. पब्लिशर्स, नागपूर-४४००३२.

15) गुरुनाथ नागगोडे - भारतीय आधिवासी

कॉन्टिनेंटल प्रकाशन पुणे ४११०३०.

16) डॉ. प्रकाश बोबडे - भारतीय समाज रचना

श्री. मंगेश प्रकाशन, नागपूर- ४४००१०.

17) प्रा. रा. ना. घाटोळे - भारतीय समाज व्यवस्था

मंगेश प्रकाशन नागपूर- ४०००१०.

18) डॉ. व्ही. पी. नारखेडे / डॉ. अनिल ना. पाटील / डॉ. विजय शिंदे / प्रा. कांतीलाल

पाटील / प्रा. विनायक खाताळे - कृषी अर्थशास्त्र - अथर्व पब्लिकेशन, धुळे- ४२५००१.

19) प्रा. डॉ. एम. यू. मुलाणी अल्पबचत नियोजन (बचत गट)
डायमंड पब्लिकेशन, पुणे.

20) डॉ. सौ. Dy मॅटाइन ज्युलियस रिबेलो बचत गट

21) यशदा यशमंथन - स्वयंसहाय्यता गट विशेषांक
गौरव बुक हाउस चांदसी नासिक.

यशवंतराव चव्हाण विकास प्रशासन प्रबोधिनी पुणे.

22) स्वयं सहाय्यक गट प्रेरक / प्रेरिका प्रमाण पत्र शिक्षणक्रम - पुस्तिका (एकते चार)-

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ -
नासिक.

23) प्रा. विजय कुलकर्णी - बचतनामा

24) स्वयंसहाय्यता गट प्रशिक्षण पुस्तिका

चैतन्य प्रकाशन, राजगुरु नगर,
महाराष्ट्र राज्य ग्रामीण जीवनन्तोती अभियान 'उमेद' ग्राम विकास विभाग, महाराष्ट्र
शासन.

25) Shri. Sarvesh Kulkarni, Central Right to Information Act 2005

26) Forest Right Act, Chaudhari Publications

27) Co-operative Act. 2009 Chaudhari Publications

28) Biodiversity, Act 2002 Chaudhari Publications

29) PESA Act 1996 Chaudhari Publications

S.Y.B.A. Question Paper pattern for Semester – IV

Marks – 75

Times: 3 hrs.

(1) All questions are compulsory.

N.B. (2) All questions carry equal marks.

Q1 _____

OR _____

Q2 _____

OR _____

Q3 _____

OR _____

Q4 _____

OR _____

Q5. Write Short Notes on any two of the following

a) _____

b) _____

c) _____

d) _____

Field work to be conducted in two days Rural Camping

