



॥ विद्या विनयेन शोभते ॥

**Janardan Bhagat Shikshan Prasarak Sanstha's  
CHANGU KANA THAKUR  
ARTS, COMMERCE & SCIENCE COLLEGE,  
NEW PANVEL (AUTONOMOUS)**

**Re-accredited 'A+' Grade by NAAC  
'College with Potential for Excellence' Status Awarded by UGC  
'Best College Award' by University of Mumbai**

**Program: B.A.**

**Syllabus of Rural Development –Introduction to Rural  
Development**

**F.Y. B.A.**

**Choice Based Credit & Grading System (60:40)  
New Course Introduced under National Education Policy, 2020  
w.e.f. Academic Year 2024-25**

***F.Y.B.A -Elements of Rural Development***

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
1	Title of Course	Syllabus of Rural Development – Elements of Rural Development
2	Course Code	UAR1RD1
3	Eligibility for Admission	12 <sup>th</sup> of all recognised Board
4	Passing marks	40%
5	Ordinances/Regulations (if any)	-
6	No. of Semesters	Two
7	Level	U.G.
8	Pattern	Semester (60:40)
9	Status	New course introduced under NEP 2020
10	To be implemented from Academic year	2024-2025

- **Preamble of the Syllabus**

Bachelor of Arts (B.A.) in Rural Development is under graduation course of department of Rural Development, Changu Kana Thakur Arts, Commerce & Science College, New Panvel (Autonomous). The Choice Based Credit and Grading System to be implemented through this curriculum would allow students to develop a strong footing in the fundamentals and specialize in the disciplines of his/her liking and abilities. This syllabus is prepared to give the sound knowledge and understanding of Rural Development to undergraduate students at first year of the B.A. degree course. The goal of the syllabus is to understand the available rural resources and their optimum utilization for Rural Development. The syllabus is prepared by keeping in mind the aim to create awareness among the learners to study rural economy and Rural Development in particular also to expose the students and to develop interest in them in various fields of Rural Development. The new and updated syllabus is based on disciplinary approach with vigour and depth taking care of the syllabus. The students pursuing this course would have to develop understanding of various aspects of the Rural Development, the conceptual understanding, developing the aptitude for academic skills, obtaining basic ideas and understanding Government schemes and their effective implementations, understanding the contribution of technical efficiencies in Rural Development.

- **OBJECTIVES:**

1. To understand the concept and importance of Rural development
2. To understand the structure and functions of Revenue Administration.
3. To create an awareness about Rural Economy.
4. To understand the problems of Agricultural Labourers.
5. To sensitize learners about concept of Panchayat Raj System.

COURSE OUTCOMES



**Programme Outcomes (COs) for  
F.Y .B. A. Rural Development**

<b>Name of the Programme</b> B.A.	<b>Programme Coordinator</b> Dr S.M.Bhoir	<b>Head of the Department</b> Dr. S.M.Bhoir
<b>Subject</b> Rural Development	<b>Course: Rural Dvelopment Sem-I</b> <b>Course Code :UAR1RD1</b>	<b>Course Coordinator</b> Dr. S.M.Bhoir
	<b>After completing the course, student will able to:</b>	<b>Bloom Taxonomy (BTL)</b>
<b>CO1</b>	<b>Describe the Nature, Scope and importance of various dimensions of Rural Development</b>	<b>Remembering</b>
<b>CO2</b>	<b>Explain the Concept and characteristics of society with examples</b>	<b>Understanding</b>
<b>CO3</b>	<b>Identify salient features of family, caste and class and its changing patterns with relevant illustrations</b>	<b>Applying</b>
<b>CO4</b>	<b>Examine the changing patterns of social institutions, role of NGOs, participation of people in social change</b>	<b>Analyse</b>

**Dr. S. M .Bhoir**  
Head  
Department of Rural Development

**Prof. Dr. S. K. Patil**  
Principal  
C.K.T.A.C.S. College, New Panvel



## Programme Outcomes (COs) for F.Y .B. A. Rural Development

<b>Name of the Programme</b> B.A.	<b>Programme Coordinator</b> Dr S.M.Bhoir	<b>Head of the Department</b> Dr. S.M.Bhoir
<b>Subject</b> Rural Development	<b>Course: Rural Development Sem II</b> <b>Course Code :UAR1RD1</b>	<b>Course Coordinator</b> Dr. S.M.Bhoir
	<b>After completing the course, student will able to:</b>	<b>Bloom Taxonomy (BTL)</b>
<b>CO1</b>	<b>Describe the background and concept of Rural Governance ,Rural Economy and Rural Infrastructure .</b>	<b>Understanding</b>
<b>CO2</b>	<b>Explain the key issues of Rural Communities , Role of Rural Infrastructure and Rural Economy ,Rural Governance .</b>	<b>Understanding</b>
<b>CO3</b>	<b>Identify the problems of rural society, key issues of rural communities and Rural economy.</b>	<b>Applying</b>
<b>CO4</b>	<b>Classify the functions of rural governance, ,Rural Economy, Rural Infrastructure and problems of rural communities</b>	<b>Analysing</b>

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Head  
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## F. Y.B.A Rural Development- Introduction to Rural Development

For the subject of Rural Development there shall be two paper for 60 lectures each comprising of four units of 15 L each.

### Semester-II

1. Paper-I Unit-I INTRODUCTION TO RURAL DEVELOPMENT

2. Paper-I Unit-II ISSUES RELATED TO RURAL DEVELOPMENT

**Revised Scheme of Examination  
Faculty of Arts  
(Under-graduate Programmes)**

**Choice Based Credit System (CBCS)**

#### ❖ Revised Scheme of Examination

The performance of the learners shall be evaluated into two components. The learner's Performance shall be assessed by Internal Assessment with 40% marks in the first component by conducting the Semester End Examinations with 60% marks in the second component. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below: -

#### **A) Internal Assessment: 40 %**

**40 Marks**

Sr. No.	Particular	Marks
01	One periodical class test / Field Visit to be conducted in the second semester	20 Marks
02	Any One tools out of these (15 Marks) 1. Group/ Individual Survey Project 2. Presentation and write up on the selected topics of the subjects 3. Case studies / Test based on tutorials 4. Book Review /Poetry Appreciation/ Open Book Test 5. Quiz	15 Marks
03	Overall Performance and active participation in classroom discussion, conduct	05 Marks

## Question Paper Pattern

(Periodical Class Test/ online examination for the Courses at Under Graduate Programmes)

Maximum Marks: 20, Duration: 30 Minutes

Particular	Marks
Match the Column / Fill in the Blanks / Multiple Choice Questions/ (1 Marks each)	10 Marks
Answer in Brief solve any two out of three questions (05 Marks each)	10 Marks
<b>OR</b>	
Field visit at village	20 Marks

### B) Semester End Examination: 60 %

**60 Marks**

- Duration: The examination shall be of 2 hours duration.

### Question Paper Pattern

Theory question paper pattern	
1. There shall be four questions each of 12 marks (60 marks with internal options).	
2. All questions shall be compulsory with internal options.	
3. Question may be subdivided into sub-questions a, b, c... and the allocation of marks depends on the weightage of the unit.	

Theory:			
I	All questions are compulsory and will have internal options.		
	Q-1	From Unit – I (having internal options.)	12 M
	Q-2	From Unit – II (having internal options.)	12 M
	Q-3	From Unit – III (having internal options.)	12 M
	Q-4	From Unit – IV (having internal options.)	12 M
	Q-5	From Unit – I to IV (having internal options.)	12 M

➤ **Passing Standard**

The learners to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learners shall obtain minimum of 40% marks (i.e. 16 out of 40) in the Internal Assessment and 40% marks in Semester End Examination (i.e. 24 Out of 60) separately, to pass the course and minimum of Grade D, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Internal Assessment and Semester End Examination together.

**Note: 1) It is noted that the concerned regulation of the College is amended and implemented to all Semesters i.e., Semester I to Semester VI to all undergraduate programmes, under faculty of Arts, Commerce and Science with effect from the academic year 2024-2025.**

**2) This revised scheme of evaluation is discussed in detail, finalised and accepted.**



**Choice Based Credit Grading and Semester System (CBCGS)**

**F.Y.B. A. Rural Development Syllabus**

**To be implemented from the Academic year 2024-2025**

**SEMESTER I**

<b>Course Code</b>	<b>Unit</b>	<b>Topics</b>	<b>Credits</b>	<b>L / Week</b>
<b>UAR2RD1</b>	<b>I</b>	Rural Development	<b>04</b>	<b>04</b>
	<b>II</b>	Rural Society		
	<b>III</b>	Rural Social Transformation		
	<b>IV</b>	Key Issues		

**SEMESTER I**

<b>Course Code</b>	<b>Unit</b>	<b>Topics</b>	<b>Credits</b>	<b>L / Week</b>
<b>UAR2RD1</b>	<b>I</b>	Rural Governance in Maharashtra	<b>04</b>	<b>04</b>
	<b>II</b>	Rural Economy.		
	<b>III</b>	Rural Infrastructure		
	<b>IV</b>	Rural Sustainable Development		

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**SEMESTER -I**

Course Title: Introduction to Rural Development  
Course Code: UAR1RD1

Credits- 04

Total Lectures: 60

**UNIT- I: RURAL DEVELOPMENT (15 LECTUERS)**

- 1.1 Introduction and definition of Rural development
- 1.2 Concept of Rural development
- 1.3 Nature and scope of Rural development
- 1.4 Importance of Rural development
- 1.5 Various areas for Rural development programmes
- 1.6 Overview of changes in Rural development

**UNIT-II: RURAL SOCIETY (15 LECTUERS)**

- 2.1 Concept & Nature of Rural Society
- 2.2 Characteristics of Rural Society
- 2.3 Family &Caste
- 2.4 Rural Urbanisation

**UNIT-III RURAL SOCIAL TRANSFORMATION (15 LECTUERS)**

- 3•1 Concept of Social Transformation
- 3•2 Factors of Social Transformation
- 3•3 Obstacles in the process of Social Transformation
- 3•4 Role of NGOs and CBOs in Social Transformation.
- 3•5 Need of people's participation in Rural Social Transformation.

**UNIT-IV KEY ISSUES OF RURAL COMMUNITIES (15 LECTUERS)**

- 4•1 Poverty
- 4•2 Education
- 4•3 Health
- 4•4 Indebtedness
- 4•5 Agrarian crisis

**REFERENCES:**

<b>SR. NO.</b>	<b>NAME OF THE BOOK</b>	<b>NAME OF THE AUTHOR</b>	<b>NAME OF THE PUBLICATION &amp; YEAR</b>
1	Rural Development	Dr. I. Satya Sundaram	Himalaya Publishing House, Year -2007
2	Rural Development. Vo. I Issues & Problems	Desai, Vasant	Himalaya Publishing House, 1988
3	Social Change In India	B Kuppuswamy	Vikas Publishing House, New Delhi ,Year- 1984
4	Rural Economy And Rural Society Towards Development	Gopal lal Jain	Mangaldeep publication Jaipur ,Year- 2000
5	Management Of Rural Development and Resources vol. II	Gopal Lal Jain	Mangaldeep publication , Jaipur , Year 2002
6	Rural Development and Volountry organisation	Shahin Razi	Classical Publishing company , New Delhi ,Year -2005
7	Rural Housing & Infrastructure Problems In India	Dr. Prabhu Dayal Chaudhary	Prateeksha Publications , Jaipur , Year -2010
8	Panchayat Raj System In India	Shilaja Nagendra	Ishika Publishing House ,Jaipur, Year - 2015
9	Foundation Course II	Waghmare & Liman	Sheth Publication , Year -2013
10	<u>Rural Development in India, Poverty and Development</u> , Ist Ed.	Reddy, Venkata	Himalaya Publishing House, 1988

Section II

ISSUES RELATED TO RURAL DEVELOPMENT

I RURAL GOVERNANCE IN MAHARASHTRA

- Historical background of Panchayat Raj System in India.
- Concept of Panchayat Raj
- Structures and Functions of Panchayat Raj institutions in Maharashtra
- Introduction to Revenue Administration, Scope of Revenue Administration
- Structures and Functions of District Revenue Administration in Maharashtra

II RURAL ECONOMY

- Rural Economy in India: Nature and Changing patterns
- Role of Agriculture in Rural Development.
- Pattern of land holdings
- Types of Agricultural Labours and their problems
- Agricultural Allied Activities in Rural
- Introduction of Agro processing Industries

III RURAL INFRASTRUCTURE

- Concept of Rural Infrastructure
- Role of Rural Infrastructure in Rural Development
- Transport and Communication
- Drinking Water and Sanitation
- Electrification
- Marketing
- Finance.

IV RURAL SUSTAINABLE DEVELOPMENT

- Introduction & Characteristics of Sustainable Development
- Existing Natural Recourses
- Status of Biodiversity
- Sustainable agriculture –Organic Farming

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8	Foundation Course II	Waghmare & Liman	Sheth Publication , Year -2013

**PRACTICAL COMPONENT FOR CORE PAPER-II**  
**(TOTAL MARKS-40)**  
**FIELD PRACTICALS**

- 40 MARKS FOR FIELD PRACTICAL AND CASE STUDY TO BE CONDUCTED IN SECOND SEMESTER.
- One day camp compulsory for field work.

**VILLAGE SURVEY**

- a) Location of village: - Layout of village – Ecological features, Pattern of Land use and Allied activities.
- b) Natural Resources: - Land, Water, Climate, Flora and Fauna, Livestock Resources, Marine Resources, Human Resources.
- c) Population: - Number of Households, Sex ratio, Occupational structure- Pattern of land holdings – Caste and Class structure – Housing condition, Standard of living, Migration trend.
- d) Infrastructure development of Village :- Rural health, hygiene and nutrition facilities, Drinking water supply and sanitation, Transport and Communication, Electricity, Marketing, Rural Finance, Education.
- e) Gram panchayat and its functioning: - Various bodies/ committees and their working in the village.

**F.Y.B.A -Elements of Rural Development**

**F.Y.B.A. Question Paper pattern for Semester**

**Marks – 60**

**Times: 2 hrs.**

**N.B. (1) All questions are compulsory.**

**(2) All questions carry equal marks.**

**Q1. \_\_\_\_\_ 15**

**OR \_\_\_\_\_**

**Q2. \_\_\_\_\_ 15**

**OR \_\_\_\_\_**

**Q3. \_\_\_\_\_ 15**

**OR \_\_\_\_\_**

**Q4. \_\_\_\_\_ 15**

**OR \_\_\_\_\_**

**\*Field work to be conducted in one day Rural Camping**