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CHANGU KANA THAKUR

ARTS, COMMERCE AND SCIENCE COLLEGE, NEW PANYEL ((AUTONOMOUS))

Re-accredited 'A+' Grade by NAAC (3rd Cycle - CGPA 3.61)
'College with Potential for Excellence' Status Awarded by UGC
'Best College Award' by University of Mumbai

Department: History B.A. (History)

Program Outcome		
Sr. No.	Outcome for B.A. Program After completion of B.A. program students will acquire	Graduate Attribute
PO1	Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme and equip the students with a strong academic perspective.	Disciplinary Knowledge
PO2	Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation. The students will be able to comprehend, learn, process and apply knowledge in day to day life.	Critical Thinking, Cognitive skills and Problem Solving
PO3	Ability to analyse and evaluate different concepts of problems of society and make students able to develop oral and written communication skills in literature.	Analytical Skills and Effective Communication
PO4	Equip with strong work attitudes and Employment skills that will enable them to work independently as well as collaboratively. Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects.	Competencies for employment and Research
PO5	Able to work collaboratively and effectively with diverse groups towards personal and common goals. Develop leadership qualities among the learners.	Individuality and Teamwork
PO6	Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics as well as to accomplish their duties and responsibilities as citizens successfully.	Effective Citizenship and Ethics
PO7	Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life.	Social competence
PO8	Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for environmental conservation and sustainability through action.	Environment sustainability
PO9	Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.	Self-directed and Life-long learning
PO10	Help students to share gifts, pursue justice and demonstrate through communicative solutions, concern for the poor and marginalised	Community engagement