



॥ विद्या विनयेन शोभते ॥

Janardan Bhagat Shikshan Prasarak Sanstha's

CHANGU KANA THAKUR

**ARTS, COMMERCE AND SCIENCE COLLEGE, NEW PANVEL
(AUTONOMOUS)**

Re-accredited 'A+' Grade by NAAC (3rd Cycle - CGPA 3.61)

'College with Potential for Excellence' Status Awarded by UGC

'Best College Award' by University of Mumbai

Criterion II – Teaching - Learning & Evaluation

Key Indicator - 2.6 - Student Performance and Learning Outcomes

POs, PSOs and COs of all programme and courses

of

Academic Year

2024-25

Department: Rural Development

B.A. (Rural Development)

POs		
Sr. No.	Outcome for B.A. Program After completion of B.A. program students will acquire	Graduate Attribute
PO1	The knowledge of the disciplines and in-depth and extensive knowledge, understanding and skills in a specific field of interest.	Disciplinary knowledge
PO2	An ability to develop and conduct experiments, analyze, and interpret data and use scientific judgment to draw conclusions	Scientific reasoning
PO3	An ability to use current technology, and modern tools necessary for creation, analysis, dissemination of information.	Digital literacy
PO4	Innovative, professional, and entrepreneurial skills needed in various disciplines of science.	Life-long learning
PO5	An ability to achieve high order communication skills.	Communication skills
PO6	An ability to collect, analyze and evaluate information and ideas and apply them in problem solving using conventional as well as modern approaches	Problem solving
PO7	A sense of social responsibility; intellectual and practical skills and demonstration of ability to apply it in real-world settings.	Reflective thinking
PO8	An ability to engage in independent and life-long learning through openness, curiosity, and a desire to meet new challenges.	Life-long learning
PO9	A capacity to relate, collaborate, and lead others, and to exchange views and ideas to work in a team to achieve desired outcomes	Teamwork
PO10	An ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	Leadership
PO11	An ability to understanding values, ethics, and morality in a multidisciplinary context.	Moral and ethical awareness



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COs		
Semester I		
Course (Paper) Name and No. IKS Indian Knowledge System		BTL
CO1	Describe the overview of Ancient Indian society by studying various dimensions of it.	Level 1 Remember
CO2	Discuss the emergence of Ancient Indian Rural Administration.	Level 2 Understanding
Semester I		
Course (Paper) Name and No. SEC Agro Tourism Management		
CO1	Describe the background and concept of Tourism.	Level 1 Remembering
CO2	Explain the Importance and scope of Agro-Tourism.	Level 1 Understanding

Semester II		
Course (Paper) Name and No. DSC Minor Elements of Rural Development		BTL
CO1	Describe the Historical background, Structure and features of Panchayat Raj System and Revenue Administration.	Level 1 Remembering
CO2	Explain the concept and role Agriculture in Indian Economy and Agro processing industries.	Level 1 Understanding
Semester II		
Course (Paper) Name and No. SEC Land Record Management		
CO3	Describe the background and concept of Land Record.	Level 1 Remembering
CO4	Explain the Importance, Methods of Land Record.	Level 2 Understanding



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Semester III –Paper II		
Course (Paper) Name and No. Rural Society		
CO1	Describe the concept, Reasons and components of Indian Rural Society, Problems of Weaker Section, Rural Social Institution and Social Change.	Understanding
CO2	Identify the problems of Indian Rural Society, Rural social Institution, Modernization and Westernization.	Applying
CO3	Analyse the concept related to social change, changes in Society, Impact Rural Community on Urban Community.	Analysing
CO4	Explain the concept related to Social change ,Reasons ,Barriers in social change ,Rural Social Institutions and Indian Rural Society ,	Evaluating

Semester III –Paper III		
Course (Paper) Name and No. Rural Administration		
CO1	Describe the Basic concept ,objectives ,Components ,Background of District Administration, Revenue Administration ,Law and Order, Judicial Machinery and Planning for Rural Development	Understanding
CO2	Examine the role of District and Revenue Administration, NGOS in Rural Planning, Law and Order and Judicial Machinery in Rural Administration.	Analysing
CO3	Explain the Structure, Functions, Scope and Types of District and Revenue Administration, planning, Law and order and Judicial Machinery.	Evaluating
CO4	Discuss on Law and Order, Loknyayalaya, District Planning, Revenue and District Administration.	Creating



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	Semester IV Paper II	BTL
Course (Paper) Name and No.-Development Strategies		
CO1	Describe the Basic concept ,objectives ,Components ,Importance ,Functions of Agricultural Development ,sources of Rural Employment and Tourism Development	Understanding
CO2	Identify the Areas of Rural Upliftment, problems in Tourism Industry, Agro processing Industry and Rural Marketing and Finance.	Applying
CO3	Examine the role of National Agricultural policy and food security, KVK and Agricultural University, Agro based Industries, Commerce and Trade and areas of Rural upliftment.	Analysing
CO4	Explain the Sources of Rural Employment, Areas of Rural Upliftment, importance Agriculture Development and tourism development.	Evaluating
Semester IV Paper III		
Course (Paper) Name and No.-Laws Related to Rural Development		
CO1	Describe the Historical Background , Role of laws related to Rural Development	Understanding
CO2	Examine the role of Panchayat Act, Land Reforms and Law related Rural and Tribal Area.	Analysing
CO3	Explain the Panchayat Raj Act in Maharashtra, Land Reforms and Laws related to Tribal and Rural Area.	Evaluating
CO4	Discuss the panchayat raj act in Maharashtra ,Tribal and Rural Act ,Land Reforms Legislation	Creating