



॥ विद्या विनयेन शोभते ॥

Janardan Bhagat Shikshan Prasarak Sanstha's
CHANGU KANA THAKUR

**ARTS, COMMERCE AND SCIENCE COLLEGE, NEW PANVEL
(AUTONOMOUS)**

Re-accredited 'A+' Grade by NAAC (3rd Cycle - CGPA 3.61)
'College with Potential for Excellence' Status Awarded by UGC
'Best College Award' by University of Mumbai

| Course Outcomes | |
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| Semester - I | |
| After Completion of the course the learner will be able to; | |
| Course (Paper) Name and No:- History of Modern India (1857 C.E. to 1947C.E.)- Major I | |
| CO1 | Illustrate the importance of revolt of 1857 and its significance to create awareness about the freedom |
| CO2 | Adopt the process of healthy nationalism and secularism by studying work of social reformers and freedom fighters. |
| CO3 | Outline the whole process of freedom struggle |
| CO4 | Explain the process of rise of modern India |
| Course (Paper) Name and No :- History of Ancient India (Earliest Times to 1000 AD) Major II | |
| CO1 | Assess the reliability and limitations of archaeological and literary sources in the study of ancient India |
| CO2 | Illustrate the layout of a typical Indus Valley civilization, highlighting its town planning features |
| CO3 | Compare the early and later Vedic periods in terms of social and economic life |
| CO4 | Demonstrate the influence of Persian and Greek invasions on Indian culture and administration |
| Course (Paper) Name and No :- Introduction to Historical Tourism in Raigad District VSC-I | |
| CO1 | Explain the meaning, historical perspective, concept, scope, and significance of tourism |
| CO2 | Identify and describe various forms of tourism in Raigad District, including beaches, sanctuaries, built heritage, and temples |
| Semester - II | |
| After Completion of the course the learner will be able to; | |
| Course (Paper) Name and No:- History of Modern India (1857 C.E. to 1947C.E.) Major III | |
| CO1 | Illustrate the seeds of Nationalism where sown in socio-religious reform movements. |
| CO2 | Analyze the role of western education and News Papers in freedom struggle in India |
| CO3 | Learners will comprehend about the impact of the British Rule on Indian Economy. |
| CO4 | Study the development of Subaltern factors in the History of Modern India. |
| Course (Paper) Name and No :- History of Ancient India (Earliest Times to 1000 AD) Major IV | |
| CO1 | Compare and contrast the political, social, and economic conditions under the Mauryan and post-Mauryan dynasties such as the Sungas, Kushanas, and Satavahanas |
| CO2 | Describe the administrative system of the Gupta Age and its impact on the Indian subcontinent |
| CO3 | Examine the political fragmentation and regional developments during the Post-Gupta period |

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| CO4 | Explain the administrative and cultural developments under these dynasties |
| Course (Paper) Name and No :- Art and Architecture in Maharashtra VSC II | |
| CO1 | Describe the characteristics and significance of Ajanta, Ellora, and Maratha paintings (Shaniwar Wada and Wai) |
| CO2 | Identify and explain the distinctive features of sculptures related to Buddhism, Jainism, and Hinduism, with specific references to Karla Caves and Kailas Temple at Ellora |
| Semester III | |
| After Completion of the course the learner will be able to; | |
| Course (Paper) Name and No :- Landmarks in World History (1300 CE to 1945 CE) II | |
| CO1 | Analyze the impact of the Renaissance, geographical discoveries, and Reformation on the modern age. |
| CO2 | Evaluate the causes, events, and outcomes of the American, French, and Industrial Revolutions |
| CO3 | Examine the formation of nation-states in Europe, nationalist movements in Italy and Germany, and imperialist expansion in Asia |
| CO4 | Understand the key events of World War I, the Russian Revolution, and the establishment of the League of Nations |
| Course (Paper) Name and No :- Ancient India from Earliest Times to 1000 AD III | |
| CO1 | Assess the reliability and limitations of archaeological and literary sources in the study of ancient India |
| CO2 | Illustrate the layout of a typical Indus Valley civilization, highlighting its town planning features |
| CO3 | Compare the early and later Vedic periods in terms of social and economic life |
| CO4 | Demonstrate the influence of Persian and Greek invasions on Indian culture and administration |
| Semester - IV | |
| After Completion of the course the learner will be able to; | |
| Course (Paper) Name and No :- Landmarks in World History (1300 CE to 1945 CE) II | |
| CO1 | Illustrate the impact of reforms introduced by Kemal Pasha in Turkey and Reza Shah in Iran on their respective societies |
| CO2 | Examine the similarities and differences between Fascism, Nazism, and Japanese Militarism |
| CO3 | Evaluate the effectiveness of post-war peace efforts, including the establishment of the United Nations |
| CO4 | Compare the nationalist movements in China, the Arab world, and Indonesia, focusing on their goals, methods, and outcomes |
| Course (Paper) Name and No :- Ancient India from Earliest Times to 1000 AD III | |
| CO1 | Compare and contrast the political, social, and economic conditions under the Mauryan and post-Mauryan dynasties such as the Sungas, Kushanas, and Satavahanas |
| CO2 | Describe the administrative system of the Gupta Age and its impact on the Indian subcontinent |
| CO3 | Examine the political fragmentation and regional developments during the Post-Gupta period |
| CO4 | Explain the administrative and cultural developments under these dynasties |
| Semester - V | |
| After Completion of the course the learner will be able to; | |
| Course (Paper) Name and No :- History of Medieval India(1000 CE-1526CE) IV | |
| CO1 | Analyze the military strategies used by the Delhi Sultans to expand their territory. |
| CO2 | Critique the efficiency and effectiveness of the Delhi Sultanate's administrative policies. |
| CO3 | Evaluate the contributions of the Vijayanagar and Bahamani Kingdoms to Indian history. |

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| CO4 | Analyze the role of religion in shaping the social and cultural life during the Delhi Sultanate period. |
| Course (Paper) Name and No :- History of Modern Maharashtra (1818 CE-1960) V | |
| CO1 | Illustrate the changes in administrative structures introduced by the British in Maharashtra. |
| CO2 | Investigate the impact of social reform movements on various sections of society in Maharashtra. |
| CO3 | Assess the contribution of Maharashtra to the national movement for independence |
| CO4 | Evaluate the long-term effects of the emergence of new forces on the socio-political landscape of Maharashtra |
| Course (Paper) Name and No :- Introduction to Archaeology VI | |
| CO1 | Compare different archaeological methods and their applications in various contexts |
| CO2 | Evaluate the impact of environmental and social factors on the development of early human civilizations |
| CO3 | Analyze the content of inscriptions to derive historical information |
| CO4 | Examine the significance of coinage in the study of ancient economies |
| Course (Paper) Name and No :- History of Marathas (1630CE-1707CE) VII | |
| CO1 | Compare and contrast the early Maratha political structure with contemporary regional powers |
| CO2 | Demonstrate the role of forts and naval power in Maratha expansion |
| CO3 | Judge the effectiveness of the measures taken to consolidate Maratha power |
| CO4 | Assess the strengths and weaknesses of the Maratha administrative structure |
| Course (Paper) Name and No :- History of Contemporary World VIII | |
| CO1 | Assess the significance of key events and decisions that shaped the Cold War era |
| CO2 | Examine the factors that led to the disintegration of the U.S.S.R. and the unification of Germany. |
| CO3 | Assess the effectiveness and legacy of movements such as Civil Rights, Feminism, and Decolonization |
| CO4 | Evaluate the influence of technological, cultural, and economic trends on international relations |
| Course (Paper) Name and No :- Research Methodology and Sources of History IX | |
| CO1 | Assess the importance of historical inquiry in understanding human progress |
| CO2 | Compare the significance of different sources in historical research |
| CO3 | Analyze the strengths and limitations of different historical research methods |
| CO4 | Critique the historiographical debates surrounding the sources of Indian history |
| Semester - VI | |
| After Completion of the course the learner will be able to; | |
| Course (Paper) Name and No :- History of Medieval India (1526CE-1707CE) IV | |
| CO1 | Compare the reigns of different Mughal emperors to understand their governance styles and policies. |
| CO2 | Illustrate how the administrative policies of the Mughals influenced governance in later Indian empires. |
| CO3 | Assess the social changes and religious developments that occurred under Mughal rule. |
| CO4 | Evaluate the lasting impact of Mughal cultural achievements on subsequent Indian history. |
| Course (Paper) Name and No :- History of Contemporary India (1947CE-2000CE) V | |
| CO1 | Explain the significance of Nehru's policies in shaping post-independence India. |

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| CO2 | Analyze the impact of policies implemented by subsequent governments after Nehru |
| CO3 | Assess the role of technology and media in transforming Indian society and politics |
| CO4 | Evaluate the trends in Indian democracy and governance in the context of global changes |
| Course (Paper) Name and No :- Introduction to Museology and Archival Science - VI | |
| CO1 | Analyze the challenges faced by museums in the modern era |
| CO2 | Evaluate the effectiveness of museum outreach programs |
| CO3 | Assess the role of archives in maintaining historical records and supporting research |
| CO4 | Examine the ethical and legal issues related to archival management |
| Course (Paper) Name and No :- History of Marathas (1707CE- 1818CE) VII | |
| CO1 | Investigate the role of key leaders in the Maratha expansion |
| CO2 | Demonstrate the role of the Peshwas in consolidating Maratha power |
| CO3 | Critically evaluate the leadership during the post-Panipat period |
| CO4 | Assess the long-term effects of administrative and socio-cultural changes |
| Course (Paper) Name and No :- History of Asia (1945 CE- 2000CE) VIII | |
| CO1 | Assess the success and challenges of policies implemented by Chinese leaders such as Mao Zedong and Deng Xiaoping |
| CO2 | Analyze the factors that contributed to Japan's rapid economic growth and modernization |
| CO3 | Examine the factors that influenced the political and economic landscape of Southeast Asia |
| CO4 | Evaluate the effectiveness of peace efforts and resolutions in the region |
| Course (Paper) Name and No :- Research Methodology and Sources of History IX | |
| CO1 | Distinguish between different techniques of presenting historical research |
| CO2 | Evaluate the contributions of new trends to the field of history |
| CO3 | Evaluate the strengths and weaknesses of different historical approaches |
| CO4 | Analyze the evolution of historiographical debates in India |