

CHANGU KANA THAKUR

ARTS, COMMERCE AND SCIENCE COLLEGE, NEW PANVEL (AUTONOMOUS)

Re-accredited 'A+' Grade by NAAC (3rd Cycle - CGPA 3.61)
'College with Potential for Excellence' Status Awarded by UGC
'Best College Award' by University of Mumbai

Course Outcomes (COs) for F.Y.B.A. Rural Development

| Name of the | Programme Coordinator | Head of the |
|-------------|---|---------------|
| Programme | Dr S.M.Bhoir | Department |
| B.A. | | Dr. S.M.Bhoir |
| Subject | Course: Rural Development Sem-I | Course |
| Rural | Course Code :UAR1RD1 | Coordinator |
| Development | | Dr. S.M.Bhoir |
| | After completing the course, student will able to: | Bloom |
| | | Taxonomy |
| | | (BTL) |
| CO1 | Describe the Nature, Scope and importance of various | Remembering |
| | dimensions of Rural Development | |
| CO2 | Explain the Concept and characteristics of society with | Understanding |
| | examples | |
| CO3 | Identify salient features of family, caste and class and its | Applying |
| | changing patterns with relevant illustrations | |
| CO4 | Examine the changing patterns of social institutions, role of | Analyse |
| | NGOS, participation of people in social change | |

Dr. S. M .BhoirHead
Department of Rural Development



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| Programme | Dr S.M.Bhoir | Department |
| B.A. | | Dr. S.M.Bhoir |
| Subject | Course: Rural Development Sem II | Course |
| Rural | Course Code :UAR1RD1 | Coordinator |
| Development | | Dr. S.M.Bhoir |
| | After completing the course, student will able to: | Bloom |
| | | Taxonomy |
| | | (BTL) |
| CO1 | Describe the background and concept of Rural Governance, | Understanding |
| | Rural Economy and Rural Infrastructure. | |
| CO2 | Explain the key issues of Rural Communities, Role of Rural | Understanding |
| | Infrastructure and Rural Economy, Rural Governance. | |
| CO3 | Identify the problems of rural society, key issues of rural | Applying |
| | communities and Rural economy. | |
| CO4 | Classify the functions of rural governance, ,Rural | Analysing |
| | Economy, Rural Infrastructure and problems of rural | |
| | communities | |

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| Programme | Dr S.M.Bhoir | Department |
| B.A. | | Dr. S.M.Bhoir |
| Subject | Course: Rural Development II Sem III | Course Coordinator |
| Rural | Course Code :UAR1RDIII | Dr. S.M.Bhoir |
| Development | | |
| II | | |
| | After completing the course, student will able to: | Bloom Taxonomy |
| | | (BTL) |
| CO1 | Describe the concept, Reasons and components of | Understanding |
| | Indian Rural Society, Problems of Weaker Section, | |
| | Rural Social Institution and Social Change. | |
| CO2 | Identify the problems of Indian Rural Society, Rural | Applying |
| | social Institution, Modernization and Westernization. | |
| CO3 | Analyse the concept related to social change, changes in | Analysing |
| | Society, Impact Rural Community on Urban | |
| | Community. | |
| CO4 | Explain the concept related to Social change ,Reasons | Evaluating |
| | ,Barriers in social change ,Rural Social Institutions and | |
| | Indian Rural Society, | |

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| B.A. | | Dr. S.M.Bhoir |
| Subject | Course: Rural Development III Sem III | Course |
| Rural | Course Code :UAR1RDIII | Coordinator |
| Development | | Dr. S.M.Bhoir |
| | After completing the course, student will able to: | Bloom |
| | | Taxonomy |
| | | (BTL) |
| CO1 | Describe the Basic concept ,objectives ,Components | Understanding |
| | ,Background of District Admiration, Revenue | |
| | Administration ,Law and Order, Judicial Machinery and | |
| | Planning for Rural Development, | |
| CO2 | Examine the role of District and Revenue Administration, | Analysing |
| | NGOS in Rural Planning, Law and Order and Judicial | |
| | Machinery in Rural Administration. | |
| CO3 | Explain the Structure, Functions, Scope and Types of | Evaluating |
| | District and Revenue Administration, planning, Law and | |
| | order and Judicial Machinery. | |
| CO4 | Discuss on Law and Order, Loknyayalaya, District Planning, | Creating |
| | Revenue and District Admiration. | _ |

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| B.A. | | Dr. S.M.Bhoir |
| Subject | Course: Rural Development II SEM IV | Course |
| Rural | Course Code :UAR1RDII | Coordinator |
| Development | | Dr. S.M.Bhoir |
| | After completing the course, student will able to: | Bloom |
| | | Taxonomy |
| | | (BTL) |
| CO1 | Describe the Basic concept, objectives, Components, | Understanding |
| | Importance, Functions of Agricultural Development, sources | |
| | of Rural Employment and Tourism Development. | |
| CO2 | Identify the Areas of Rural Upliftment, problems in Tourism | Applying |
| | Industry, Agro processing Industry and Rural Marketing and | |
| | Finance. | |
| CO3 | Examine the role of National Agricultural policy and food | Analysing |
| | security, KVK and Agricultural University, Agro based | |
| | Industries, Commerce and Trade and areas of Rural | |
| | upliftment. | |
| CO4 | Explain the Sources of Rural Employment, Areas of Rural | Evaluating |
| | Upliftment, importance Agriculture Development and | |
| | tourism development. | |

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| Subject | Course: Rural Development III SEM IV | Course |
| Rural | Course Code :UAR1RDIII | Coordinator |
| Development | | Dr. S.M.Bhoir |
| | After completing the course, student will able to: | Bloom |
| | | Taxonomy |
| | | (BTL) |
| CO1 | Describe the Historical Background, Role of laws related to | Understanding |
| | Rural Development | |
| CO2 | Examine the role of Panchayat Act, Land Reforms and Law | Analysing |
| | related Rural and Tribal Area. | |
| CO3 | Explain the Panchayat Raj Act in Maharashtra, Land | Evaluating |
| | Reforms and Laws related to Tribal and Rural Area. | |
| CO4 | Discuss the panchayat raj act in Maharashtra ,Tribal and | Creating |
| | Rural Act ,Land Reforms Legislation | |

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